

## Career Awareness-Applied Learning Action Plan

<p><b>Target:</b> CHS will increase the percent of students completing Career Centered/Contextual exploration, learning and programs by 30%</p>			<p><b>Result Statement:</b> Students will demonstrate knowledge of Career/Contextual information in order to make informed decisions about their career goals. Teachers will have an increased awareness and ability to connect classroom activity to student's future career goals.</p>		
Changes in student learning behavior	Changing Instruction	Monitoring Progress with Timelines and Adjustments	Collaboration & Support	Resources School & District	Evaluation of Success & Reporting to the School Community
<p>What will students do to reach the identified result?</p>	<p>What will teachers do to ensure students reach the intended result?</p>	<p>How will teachers measure progress and make adjustments towards the changes in learning behavior and teachings that we want? How often will this occur? How will teachers inform and involve the principal, parents and SIT?</p>	<p>When will teachers find time to collaborate and discuss the information they get from monitoring to improve learning and teaching?</p>	<p>What school and district supports and resources will be necessary to achieve the results of this action plan?</p>	<p>How will the school know if the students reach the intended results? In light of what we have learned, how will we revise the plan for next year? How will we share the results of this plan with the entire school community?</p>
<p>Students will continue to implement the concept of future career planning and graduation requirements via The Regional Career &amp; Technical Center and also attending an Annual Fall Career Fair</p> <p>Students will utilize the contacts made at the Annual Fall Career Fair to make connections for their Career Capstone Job Shadowing.</p> <p>Students will be informed about career exploration and Job Shadowing opportunities via the Job Shadowing Web Site</p>	<p>9<sup>th</sup> and 10<sup>th</sup> Grade Advisory Classes will be given the opportunity to tour the Career Center Programs at various times throughout the school</p> <p>Teachers will reinforce that good career planning is important for the student's future success, and will assist their students in the development of real-life problem solving skills and prepare them for an easy transition into the workforce and post-secondary opportunities.</p>	<p>The themes of several advisory classes will be dedicated to the concepts of future career planning and graduation requirements.</p> <p>Advisory teachers will take small groups of students to tour a specific Career Center program.</p>	<p>Director of the Career Center Career Center teachers will plan and coordinate with advisors to bring their students on tours of the Career Center.</p> <p>School Based Coordinator and the Guidance Advisory Committee will organize an Annual Fall Career Fair with the members of the business community and chamber of commerce.</p>	<p>Development of materials and guest speakers for advisory classes</p> <p>Ongoing development of business connections to fulfill the Job Shadowing requirements.</p> <p>Use of Job Shadowing Website to be used as a resource for students who are in need of placement and companies who are interested in hosting/mentoring students.</p>	<p>Ongoing evaluation of activities through advisory classes.</p> <p>Post Career Fair student &amp; teacher evaluations</p> <p>Newsletters and School websites will be used to notify parents and the community.</p> <p>Parents Night Reports</p>

<p>Incoming freshmen students will be given the opportunity to learn about the Programs offered at the Regional Career &amp; Technical Center.</p>	<p>A representative from the Career Center will visit the Middle School and other sending High Schools to inform the students about the programs offered at the High School. Opportunities for the Middle School students to visit and shadow classes at the Career Center will be made available.</p>	<p>Career Center Director and teachers will inform students about the opportunities to explore the various Career Center programs</p>	<p>Administration Career Center Director Career Center teachers</p>	<p>School and district support should be provided to enable teachers and students to visit the Career Center; Transportation and Substitute Teachers.</p>	<p>Ongoing evaluation of programs through enrollment in the programs.</p> <p>Newsletters and School websites will be used to notify parents and the community.</p>

<p>Students will regularly be exposed to institutes of higher education.</p>	<p>Teachers will incorporate career exploration and planning into the curriculum.</p>	<p>Students and teachers will be informed about activities and workshops offered by institutes of higher learning. Open houses and Career activities taking place at colleges will be published in the school newsletter and also in the daily bulletin.</p>	<p>Guidance Departments informs students when a college or university will be visiting the high school.</p> <p>School Based Coordinator notifies staff and students and assists with the coordination of class presentations.</p>	<p>School and district support should be provided to enable teachers and students to attend the Career Awareness activities at Businesses and Colleges: Transportation and Substitute Teachers.</p>	<p>Ongoing evaluation of program through advisory period teachers and guidance department.</p>
<p>Students in the class of 2013 will complete CHOICES Interest Profile or Way To Go RI Program.</p>	<p>Teachers will use the Standards for Applied Learning to assist students in relating their educational experiences to future work connections. Specific areas will be targeted: Resume Writing Job Interview Skills Workplace Skills</p>	<p>Students will complete the Interest Inventory of the Choices Program or Way To Go RI program as freshmen in the Computer Technology Classes</p>	<p>Business &amp; Technology Teachers Guidance Counselors ILP Connections School Based Coordinator Capstone teachers</p>	<p>Access to computer lab and/or use of lap top Computer carts in class. Smart board for computer lab.</p>	<p>Student Interest Inventories, Connections to Career Capstones based on career interests and goals.</p>

<p>Students will be introduced to specific careers via in-school visits/presentations from community workers.</p>	<p>Teachers will reinforce that good career planning is important for the student's future success.</p>	<p>Students and teachers will be invited to attend the Career Fairs which will take place in the fall of each school year</p> <p>Members of the business community will be invited to speak to classes about career opportunities.</p> <p>Career related video conferences through RINET will be offered to teachers and students.</p>	<p>Capstone Teachers School Based Coordinator</p> <p>School Based Coordinator Teachers PTSO</p> <p>Information Technology Coordinator School Based Coordinator</p>	<p>Continue to develop connections with community businesses members and Chamber of Commerce.</p>	<p>Ongoing evaluation of program and advisors Newsletters, School Website and Parents Night Reports</p> <p>Student Interest Inventories, requests for Job Shadowing and Internships based on career interests and goals.</p>
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<p>Students will develop knowledge and workplace competencies and behaviors, through the experience gained by teachers completing Educator Externships.</p>	<p>Teachers will build and strengthen education and industry partnerships that will provide mutual benefit in preparing the emerging workforce.</p> <p>Teachers will use the Standards for Applied Learning and experience gained from their Educator Externship to assist students in relating their educational experiences to future work connections.</p>	<p>The Career Awareness/Applied Learning subcommittee will work cooperatively with all necessary community stakeholders To ensure that these programs are run annually. They will also be sure that all teachers are notified of the opportunity to attend &amp; benefit from such programs.</p>	<p>Administration Rhode Island College R I Department of Education Faculty School Based Coordinator Business Partners</p>	<p>Development of business connections to fulfill the Educator Externship Placements.</p>	<p>Department Meetings Faculty Meetings Ongoing evaluation of program and advisors Newsletters, School Website Parents Night Reports. Kent County Daily Times Pawtuxet Valley Chamber of Commerce Newsletter Educator Extern Sharing Sessions</p>
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<p>Students will Attend career awareness events at other schools and places of business: Automotive Career Day-NEIT Aviation Expo-TF Green SkillsUSA-Various Loc. LifeSmarts – RIC Federal Reserve Quiz Bowl - Boston RI Youth Entre. Mock Trial Competition Health Occupations Career Day-RI Hospital Culinary Career Day – Johnson &amp; Wales Dance Fusion First Vex-NEIT Justice Rules-Court RI-FI High-Fidelity Investments, Smithfield Construction Career Day-Various Loc. GRRLTech –RWU Junior Achievement: Success Skills Global Business Ethics ACI Zero Fatalities Program Showcase of the Stars</p>	<p>Teachers will Use the Standards for Applied Learning to assist students in relating their educational experiences to future work connections.</p>	<p>Advisory periods will continue to include career planning. Teachers will connect the Applied Learning standards to their lessons incorporating the use of available programs.  The Career Awareness/Applied Learning subcommittee will work cooperatively with all necessary community stakeholders To ensure that all teachers and students are notified of the opportunity to attend &amp; benefit from such programs.</p>	<p>Administration Teachers School Based Coordinator Guidance Department College and Business Partnerships</p>	<p>Bus transportation for field trips  Availability of substitute teachers to enable teachers to attend Applied Learning programs with their students</p>	<p>Department Meetings Faculty Meetings Ongoing evaluation of program and advisors Newsletters, School Website Parents Night Reports. Kent County Daily Times Pawtuxet Valley Chamber of Commerce Newsletter.</p>
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