

SCHOOL IMPROVEMENT ACTION PLAN
Climate and Culture

Target 1: Staff and students will foster a supportive environment to promote the social, emotional, and academic success of all students by increasing academic performance by an overall 5% decrease in failing grades.	Result Statement: Students will attain social, emotional, and academic success as evidenced by grade reports, surveys, SALT data, decrease in disciplinary infractions, and increased graduation rates.
---	--

<p>Changes in student behavior:</p> <p>Students will:</p> <p>Be engaged in learning activities based on the GSEs and school wide learner expectations throughout the school day and in all content areas.</p> <p>Engage in personalization activities that have a student led/focused structure.</p>	<p>Changes in school environment:</p> <p>Teachers will:</p> <p>Provide differentiated instruction and instruction based on the GSEs and best practice to meet the academic needs of all students.</p> <p>Gain a better understanding of teaching in a block schedule.</p> <p>Develop strategies to effectively manage student behavior in the classroom.</p> <p>Shadow students throughout the course of their instructional day to gain a better understanding of the students' educational experiences.</p> <p>Use data from student focus groups to improve the structure of the advisory program.</p>	<p>Monitoring Progress with Timelines and Adjustments:</p> <p>Attendance reports will be distributed quarterly by the grade appropriate assistant principal.</p> <p>The principal will provide teachers with their quarterly grade distributions so that teachers can reflect on and improve student achievement.</p>	<p>Collaboration and Support:</p> <p>Teachers will meet in their departments for a minimum of one time per quarter during Common Planning Time (CPT) to discuss student achievement and grade distributions.</p> <p>Teachers will meet in their departments at least quarterly in CPT to discuss strategies and best practices for promoting student achievement.</p> <p>Teachers will meet at least quarterly in their departments during CPT to review student work and create common assessments within departments.</p> <p>Teachers will meet for a minimum of two times per year during faculty meetings to share student shadowing experiences.</p> <p>Teachers will meet at least one time per semester with other same grade level advisors during CPT/faculty meeting to discuss strategies to improve student participation during advisory.</p>	<p>Resources, School and District:</p> <p>Allocate fiscal resources for teachers to attend workshops, conferences and professional trainings in the following areas:</p> <ul style="list-style-type: none"> • classroom management strategies • differentiated instruction • teaching in a block schedule • personalizing during the advisory period • Structure of the advisory period <p align="center">"</p> <p align="center">"</p> <p align="center">"</p>	<p>Evaluating Results/ Reporting to Families and Community.</p> <p>Examine data on:</p> <ul style="list-style-type: none"> ▪ grade distribution ▪ disciplinary referrals ▪ attendance reports ▪ report cards ▪ progress reports ▪ graduation rate ▪ NEASC data ▪ student/faculty survey data <p>Communicate to families and community through:</p> <ul style="list-style-type: none"> ▪ newsletters ▪ open house ▪ parent/teacher conferences ▪ student improvement plans ▪ progress reports ▪ report cards ▪ email <p>Focus groups and student surveys</p>
--	---	--	---	---	---

<p>Decrease the number of students who are victims of bullying.</p>	<p>Teachers will educate students about bullying behavior, how to report it, and what to do if they become victims.</p>	<p>Assistant principals will share reported incidents of bullying with teachers at least two times per year during faculty meetings.</p> <p>Assistant principals will collaborate with teachers during common planning time at least two</p>	<p>Assistant Principals and curriculum coordinators will investigate programs for remediation, ramp up, and/or credit retrieval and conduct site visits at other schools to explore program options for at risk/failing students.</p> <p>Curriculum Coordinators and teachers will conduct site visits at schools in other districts to explore alternative schedule options and teaching in a block schedule.</p> <p>Assistant Principal will lead an advisory committee to:</p> <ul style="list-style-type: none"> • Explore/research advisories in other schools (districts/ states). • Examine the daily schedule and look at optimal length and frequency of advisory times. • Develop a grade appropriate, relevant, and meaningful curriculum that incorporates our PBGR system and the use of academic labs. <p>Teachers will be aware of situations of bullying and be knowledgeable about the procedures for reporting such incidents and the resources available to students.</p>	<p>Allocate fiscal resources for teachers and administrators to attend workshops and trainings on alternative learning programs such as on line courses, ramp up, and remediation programs.</p> <p>Allocate fiscal resources for teachers to participate in advisory workshops and professional workshops to develop relevant, meaningful, and grade appropriate advisory curriculum.</p> <p>Allocate fiscal resources for teachers to conduct site visits to other school districts to examine their advisory programs and daily schedules.</p> <p>Allocate fiscal resources for curriculum coordinators and teachers to conduct site visits to other school districts to examine models of teaching in a block schedule.</p> <p>Allocate fiscal resources for teachers and administrators to attend workshops and trainings on bullying.</p>	<p>Examine failure rates for freshman and sophomore Students.</p> <p>Examine attendance reports for freshman and sophomore</p> <p>Staff and student surveys will be used to collect data on victims of bullying.</p> <p>NEASC data will be used to see the number of students who have been bullied, feel bullied, etc.</p>
---	---	--	---	--	---

<p>Become more aware, knowledgeable and accepting of other cultures</p>	<p>Gain a better understanding of cultural diversity and tolerance.</p>	<p>times per year to discuss bullying behavior.</p>	<p>The World Language Department will oversee World Language Week and will assist advisors by providing cultural diversity activities.</p>	<p>Allocate fiscal resources to bring guest speakers into the school to present during World Language Week and Black History Month</p>	<p>Staff and student surveys will be used to collect data on feelings of tolerance.</p>
---	---	---	--	--	---

SCHOOL IMPROVEMENT ACTION PLAN
Climate and Culture

Target 2: Coventry High School will provide a safe and secure environment for students and staff as evidenced by a 5% decrease in disciplinary referrals.	Result Statement: Staff and students will maintain and improve the climate of the building by instituting and supporting new and existing safety and security procedures which will increase feelings of safety and security and decrease incidents of disciplinary infractions as evidenced by surveys, SALT data, and discipline reports.
--	--

Changes in student behavior:	Changes in school environment:	Monitoring Progress with Timelines and Adjustments:	Collaboration and Support:	Resources, School and District:	Evaluating Results/ Reporting to Families and Community:
<p>Students will:</p> <p>Decrease incidents of leaving the building without permission.</p> <p>Decrease class cuts.</p> <p>Decrease incidents of being in a restricted area.</p> <p>Decrease use of tobacco in and outside of the building.</p> <p>Increase feelings of safety inside the building and in the parking lots.</p> <p>Decrease the opportunity for unauthorized people/ students entering the building.</p>	<p>The principal will continue to authorize the installation of video surveillance in all school hallways and high traffic areas outside of the building in order to have .</p> <p>The technology director will continue to maintain video surveillance in all school hallways and high traffic areas outside of the building.</p> <p>The teachers will monitor hallway traffic and conduct daily exterior door checks</p> <p>The building principal will authorize the installation of electronic key passes for specific exterior doors to allow faculty/staff entrance (doors to be determined by administration).</p>	<p>The principal will complete the installation of video surveillance equipment in all hallways by June 2010.</p> <p>The principal will complete the installation of surveillance equipment for all exterior doors/parking lot areas by June 2010.</p> <p>Teachers will be assigned to monitor hallways and conduct exterior door checks.</p> <p>The installation of an electronic key pass for specific exterior doors will be completed by August 2010.</p>	<p>The Principal and Building Technology Director will oversee the video surveillance equipment</p> <p>The School Resource Officer will utilize video surveillance equipment when necessary</p> <p>The Assistant Principal in charge of assigning supervisory duties will assign teachers duties.</p> <p>The Physical Plant manager will oversee the installation of video surveillance and other safety/security measures.</p>	<p>Allocate fiscal resources to purchase and/or contract with Sonitrol or other Alarm/Security Company</p> <p>Allocate fiscal resources to allow for the installation of security equipment to the building.</p> <p>Allocate fiscal resources for teachers and administrators to receive training and/or attend workshops/conferences on recognizing and reporting atypical behaviors in students that could lead to a breach in school security/safety.</p> <p>Allocate fiscal resources for custodial staff to be trained in safety procedures.</p>	<p>Examine data on disciplinary referrals.</p> <p>Measure decrease in disciplinary referrals for vandalism, tobacco and substance use, leaving the building without permission, class cuts, fights, disorderly conduct, etc.</p> <p>NEASC data</p> <p>Staff and Student Surveys</p> <p>Examine incidents of students' arrests/charges.</p> <p>Communicate information to families and the community through newsletters, emails, open houses, parent conferences, high school website</p>

<p>Students will become familiar with all types of evacuation procedures and emergency drills/plans including assigned evacuation posts.</p> <p>Students will improve the orderliness, organization, and compliance with evacuation procedures.</p>	<p>The building principal will continue to authorize the installation of video surveillance for all perimeter doors and each hallway.</p> <p>Teachers will practice evacuation and drill procedures at least two times per year</p> <p>Teachers will educate students about evacuation procedures.</p>	<p>The building principal will review and practice evacuation procedures including exits, fire drills, emergency evacuations and other plans/ policies and conduct mock emergency evacuation drills at least two times per year beginning October 2008.</p> <p>The building principal will assign an evacuation post to each classroom and have all exterior windows numbered to coordinate with classroom numbers completed by June of 2009.</p>	<p>The Physical Plant manager will oversee the installation of an electronic key pass.</p> <p>The assistant principal in charge of emergency procedures will develop and distribute an evacuation/emergency policy document to staff.</p> <p>The building principal will assign each classroom an evacuation post where each classroom will report during a drill and authorize the numbering of all exterior windows to coordinate with classrooms or offices.</p> <p>The assistant principal in charge of emergency procedures will communicate to Police and Fire Departments new evacuation procedures which include evacuation posts and exterior room numbers on all exterior windows.</p>	<p>Allocate fiscal resources to purchase equipment or services from Sonitrol or other Security/Alarm Company.</p> <p>Allocate fiscal resources for teachers and administrators to receive training and/or attend workshops/conferences on recognizing and reporting atypical behaviors in students that could lead to violent behavior and a breach in school security/safety.</p>	
---	--	---	--	--	--