

Career Awareness-Applied Learning Action Plan

<p>Target: CHS will increase the percent of students completing Career Centered Contextual exploration, learning and programs by 15%</p>			<p>Result Statement: Students will demonstrate knowledge of Career/Contextual information in order to make informed decisions about their career goals. Teachers will have an increased awareness and ability to connect classroom activity to student's future career goals.</p>		
Changes in student learning behavior	Changing Instruction	Monitoring Progress with Timelines and Adjustments	Collaboration & Support	Resources School & District	Evaluation of Success & Reporting to the School Community
<p>What will students do to reach the identified result?</p>	<p>What will teachers do to ensure students reach the intended result?</p>	<p>How will teachers measure progress and make adjustments towards the changes in learning behavior and teachings that we want? How often will this occur? How will teachers inform and involve the principal, parents and SIT?</p>	<p>When will teachers find time to collaborate and discuss the information they get from monitoring to improve learning and teaching?</p>	<p>What school and district supports and resources will be necessary to achieve the results of this action plan?</p>	<p>How will the school know if the students reach the intended results? In light of what we have learned, how will we revise the plan for next year? How will we share the results of this plan with the entire school community?</p>
<p>Students will continue to implement the concept of future career planning and graduation requirements via The Regional Career & Technical Center and also attending an Annual Spring Career Fair or Post High School Career Options Fair.</p> <p>Monthly Career Speaker Panels will be offered to students during Advisory Period.</p> <p>Students will utilize the contacts made at the Fairs to make connections for their Career Capstone Job</p>	<p>9th and 10th Grade Advisory Classes will be given the opportunity to tour the Career Center Programs at various times throughout the school</p> <p>Teachers will reinforce that good career planning is important for the student's future success, and will assist their students in the development of real-life problem solving skills and prepare them for an easy transition into the workforce and post-secondary opportunities.</p>	<p>The themes of several advisory classes will be dedicated to the concepts of future career planning and graduation requirements.</p> <p>Advisory teachers will take small groups of students to tour a specific Career Center program.</p>	<p>Director of the Career Center Career Center teachers will plan and coordinate with advisors to bring their students on tours of the Career Center.</p> <p>School Based Coordinator and the Guidance Advisory Committee will organize an Annual Career Fair with the members of the business community and chamber of commerce.</p>	<p>Access to computer lab and/or use of lap top Computer carts in class. Smart board for computer lab.</p> <p>Development of materials and guest speakers for advisory classes</p> <p>Ongoing development of business connections to fulfill the Job Shadowing requirements.</p> <p>Use of Job Shadowing Website to be used as a resource for students who are in need of</p>	<p>Ongoing evaluation of activities through advisory classes.</p> <p>Post Career Fair student & teacher evaluations</p> <p>Data from Parents Night Reports</p>

<p>Shadowing.</p> <p>Students will participate in career exploration and Job Shadowing opportunities via the Job Shadowing Web Site</p>				<p>placement and companies who are interested in hosting/mentoring students.</p>	
<p>Incoming freshmen students will be given the opportunity to learn about the Programs offered at the Regional Career & Technical Center.</p> <p>All students, through the updating of their ILP will identify career aspirations as well as post high school planning.</p> <p>Incoming freshmen, the class of 2014 and 2013 will complete a variety of interest and career assessments on Way to Go RI. After completion, students will research strengths and career matches on their <i>Way to Go RI</i> Accounts to identify strengths in relation to career planning.</p>	<p>A representative from the Career Center will visit the Middle School and other sending High Schools to inform the students about the programs offered at the High School.</p> <p>Students will participate in “Who Wants to Be a Career & Technical Student?” interactive game to inform students about the programs offered at the Regional Career & Technical Center.</p> <p>Opportunities for the Middle School students to visit and shadow classes at the Career Center will be made available.</p>	<p>Career Center Director and teachers will inform students about the opportunities to explore the various Career Center programs</p>	<p>During Common Planning Time teachers can identify career connections with content they are teaching.</p> <p>Administration Career Center Director Career Center teachers</p>	<p>School and district support should be provided to enable teachers and students to visit the Career Center; Transportation and Substitute Teachers.</p>	<p>Ongoing evaluation of programs through enrollment in the programs.</p> <p>Reports from <i>Way to Go RI</i> run by the guidance department can demonstrate usage of student accounts and completion of assessments and inventories. Student usage can be reported back to the students by their counselor. School usage can be reported to the School Improvement Team.</p>

<p>Students will regularly be exposed to institutes of higher education.</p>	<p>Teachers will incorporate career exploration and planning into the curriculum.</p>	<p>Students and teachers will be informed about activities and workshops offered by institutes of higher learning. Open houses and Career activities taking place at colleges will be published in the school newsletter and also in the daily bulletin.</p>	<p>Guidance Departments informs students when a college or university will be visiting the high school.</p> <p>School Based Coordinator notifies staff and students and assists with the coordination of class presentations.</p>	<p>School and district support should be provided to enable teachers and students to attend the Career Awareness activities at Businesses and Colleges: Transportation and Substitute Teachers.</p>	<p>Ongoing evaluation of program through advisory period teachers and guidance department.</p>

<p>Students will be introduced to specific careers via in-school visits/presentations from community workers. Monthly Career Speaker Panels will be offered to students during Advisory Period.</p> <p>Seniors will continue to have opportunities to complete in house internships under a tenured teacher. The internship will have direct links to student's career goal.</p>	<p>Teachers will reinforce that good career planning is important for the student's future success.</p>	<p>Members of the business community will be invited to speak to classes about career opportunities.</p> <p>Career related video conferences through RINET will be offered to teachers and students.</p>	<p>Capstone Teachers School Based Coordinator Guidance Counselors</p>		<p>Other means by which results can be shared are as follows: Department Meetings Faculty Meetings Ongoing evaluation of program and advisors Newsletters, School Website Parents Night Reports. Kent County Daily Times Pawtuxet Valley Chamber of Commerce Newsletter</p>
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<p>Students will develop knowledge and workplace competencies and behaviors, through the experience gained by teachers completing Educator Externships.</p>	<p>Teachers will build and strengthen education and industry partnerships that will provide mutual benefit in preparing the emerging workforce.</p> <p>Teachers will use the Standards for Applied Learning and experience gained from their Educator Externship to assist students in relating their educational experiences to future work connections.</p>	<p>The Career Awareness/Applied Learning subcommittee will work cooperatively with all necessary community stakeholders to ensure that these programs are run annually. They will also be sure that all teachers are notified of the opportunity to attend & benefit from such programs.</p>	<p>Administration Rhode Island College R I Department of Education Faculty School Based Coordinator Business Partners</p>	<p>Development of business connections to fulfill the Educator Externship Placements.</p>	<p>Educator Extern Sharing Session Newsletters Department & Faculty Meetings</p>
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<p>Students will Attend career awareness events at other schools and places of business: Automotive Career Day-NEIT Aviation Expo-TF Green SkillsUSA-Variou Loc. LifeSmarts JWU Business Career Day Mock Trial Competition Career Day-RI Hospital JWU Culinary Career Day Best Buy-Job Shadow BioTech Program-URI First Vex-NEIT Justice Rules-Court RI-FI High-Fidelity Investments, Smithfield Construction Career Day Construction JLC Show GRRLTech –RWU Junior Achievement: Success Skills Financial Planning Economics ACI - Zero Fatalities ACI - SCORE Showcase of the Stars</p>		<p>Advisory periods will continue to include career planning. Teachers will connect the Applied Learning standards to their lessons incorporating the use of available programs.</p>	<p>Administration Teachers School Based Coordinator Guidance Department College and Business Partnerships</p>	<p>Bus transportation for field trips</p> <p>Availability of substitute teachers to enable teachers to attend Applied Learning programs with their students</p>	<p>Post Activity Student Evaluation Forms</p> <p>Faculty Meetings</p> <p>Department Meetings</p> <p>Newsletters</p>
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